

<p>Reference letters 1 reference letter from SHH Sponsor or Spanish teacher</p> <p>AND</p> <p>1 reference letter from a school administrator, teacher or employer (not family)</p>	<p>Highest level of praise. Letter uses many superlatives. Teacher speaks of the applicant in glowing terms. Concrete examples are provided of the student's abilities and accomplishments. The Spanish teacher's letter mentions outstanding work both in the classroom and with SHH.</p>	<p>High praise. The student is highlighted in a very positive letter of recommendation. There are some concrete examples of the student's abilities and accomplishments. Work with the SHH is mentioned by the Spanish teacher.</p>	<p>Some praise, however, this letter is vague about the contributions this student has made to school, classroom, and the SHH.</p>	<p>A standard letter that does not praise or highlight the applicant's accomplishments. Mere statement or confirmation is offered of the applicant's standing and participation.</p>	<p>No letter submitted.</p>	<p>1st letter: ___/ 5pts</p> <p>2nd letter: ___/ 5pts</p> <p>Total: ___/ 10 pts</p>
<p>Transcript</p>	<p>3.8-4.0+ GPA (use a weighted GPA if it is given) A's in all Spanish work. At least one class in Spanish 4, 5, AP, Accelerated, Honors, etc.</p>	<p>3.4-3.8+GPA May have one or two grades of "B" in Spanish classes. Evidence of some advanced work in Spanish.</p>	<p>3.0-3.4 GPA Most Spanish work not at "B" level. Very little advanced work in Spanish.</p>	<p>2.5-2.9 GPA Low performance in Spanish. No advanced work in Spanish.</p>	<p>2.4 GPA and below Poor performance in Spanish. No advanced work in Spanish.</p>	<p>___/ 5pts</p>

TOTAL= ___/100 points