



SHH ACTIVITY OF THE YEAR APPLICATION INSTRUCTIONS



The SHH holds an annual contest to honor the best chapter activities of the year. Awards are given in two categories: short-term activities and long-term activities. Winners receive \$100, \$75 or \$50 depending on their placement in the contest. Up to six total awards may be given.

ELIGIBILITY:

1. All applicants must be current members of AATSP and sponsors of active chapters of SHH. *Active is defined by having registered new members with the national organization during the current school year.*
2. Each active chapter may submit **one** entry per category (short-term and long-term).
3. Activities may be short term or long term and must be carried out during the 2024-2025 school year
 - Short Term Activity: One month or less completion time
 - Long Term Activity: More than one month completion time; may be on-going
4. All entries become the property of SHH.
5. While chapters may submit one application for each of the three awards (Chapter of the Year, Short-term Activity of the Year, and Long-term Activity of the Year) a chapter can only win one of the awards.
6. A chapter cannot win an Activity of the Year award in consecutive years.
7. A chapter sponsor may not be a member of the SHH Advisory Board or AATSP Board of Directors at the time of application.

Prizes below will be awarded to the winning chapters through the sponsors submitting the winning chapter activities:

Long Term Activity: First place — \$100.00, Second place — \$75.00, Third place — \$50.00

Short Term Activity: First place — \$100.00, Second place — \$75.00, Third place — \$50.00

SUBMISSION GUIDELINES:

1. Complete the [online application](#).
2. Upload a description in Spanish of the activity. (250-word limit)
3. Upload 1-2 photos of activity (optional)
4. Submit all materials by **April 1, 2025**.

SCORING CRITERIA:

Description & weight	0	1	2	3
Participation from school community ____x3 = ____/9	No evidence	Some, yet limited evidence of participation from the school community.	Evidence of participation from school community but may lack detailed evidence.	Specific, detailed evidence of participation from the school community
Participation from community beyond the school (reach of the project had national or international scope) ____x4 = ____/12	No evidence	Some, yet limited evidence of participation from the community beyond the school.	Evidence of participation from the community beyond the school, but may lack detailed evidence.	Specific, detailed evidence of participation from the community beyond the school.
Project reflective of a component of Hispanic culture or serves the Hispanic community ____x4 = ____/12	No evidence	Some, yet limited evidence of Hispanic culture or service to Hispanic community reflected in project	Evidence of Hispanic culture or service to Hispanic community reflected in project	Specific, detailed evidence of Hispanic culture or service to Hispanic community reflected in project
Use of Spanish Language ____x5 = ____/15	No evidence	Little to no use of Spanish language during activity.	Considerable use of Spanish language during activity	Exclusive use of Spanish language during activity