



The SHH will present up to five Chapter of the Year Awards in 2024. These Awards are given to SHH chapters based on the quality and quantity of activities, numbers of contributions to *Albricias* and exemplary activities in promoting the goals of the SHH and the AATSP. Chapters that receive the Chapter of the Year award are presented with \$150 and a plaque. One Chapter of the Year will receive a \$500 award, sponsored by [The Pulsera Project](#).

### Eligibility:

- The chapter sponsor must be a current member of the AATSP.
- The chapter must be an **active** chapter of the SHH. Active is defined by having registered new members with the national organization during the current school year.
- While chapters may apply for both Chapter of the Year and Activity of the Year, a chapter can only win one of the two awards.
- A chapter may not receive this award in consecutive years.
- Complete the full [Google Form application](#) by **April 1, 2024**.

### Application instructions:

Write a narrative in Spanish or Portuguese about your Chapter's activities. The full narrative should not exceed 1500 words. Comment on these areas:

1. **Chapter, school, and community activities.** Indicate length of each activity and a brief description for each.
  - Examples of activities serving your chapter: SHH induction ceremony, SHH field trip, cultural evening, Hispanic Heritage Week, SHH newsletter or website, Spanish talent show, participation in social media
  - Examples of activities serving your school: recycling project, tutoring Spanish, participation in events
  - Examples of activities serving your local or global community: fundraisers to benefit the community, donations to charity, food drives, adopt a Hispanic school, tutoring programs, Spanish classes in other schools
  - To be considered for the \$500 award sponsored by [The Pulsera Project](#), the chapter's activities should demonstrate one or more of [The Pulsera Project's Core Educational Values](#): Humility, Solidarity, Self-Reflection, New Understandings of Poverty
2. **Document SHH activities** with electronic copies of programs, photos, newsletters, brochures, flyers, etc. Please separate SHH activities from Spanish Club activities. Please compile documentation into one file. A PowerPoint presentation with photos (including photos or screenshots of documents) is preferred, but Word Documents and PDF's may also be submitted.

**See selection criteria on next page**

**Selection criteria and scoring rubric:**

Winners will be selected based on the chapter’s service to the school and community, both local and global. Special attention is given to activities that promote the use of the Spanish and/or Portuguese languages and chapter projects that benefit Hispanic and/or Luso-Brazilian communities.

Description & weight	0	1	2	3
<b>Teacher/students produce activities related to the Hispanic culture that impact the school community</b> ____x3 = ____/9	No evidence of activities related to Hispanic culture	Some, yet limited evidence of any type of cultural experience and/or examples that may not be authentic	Evidence of one or more authentic cultural experiences for students	Specific-detailed evidence of a wide variety of extra-curricular and/or cultural activities for students
<b>Cultural activities that impact the local community beyond the school</b> ____x4 = ____/12	No evidence	Superficial evidence of cultural activities that impacts the school community and/or examples that may not be authentic	Evidence of one or more cultural activities that impact the local community and/or examples may not be authentic	Varied examples of enriching, authentic, cultural experiences that benefit the local community (outside of school)
<b>Cultural curricular activities that have a national or international scope</b> ____x4 = ____/12	No evidence	Superficial evidence of cultural activities that impacts national/global community and/or examples that may not be authentic	Evidence of one or more cultural activities that benefit national/global communities and/or examples that may not be authentic	Varied examples of enriching, authentic, cultural experiences that have a national / global impact
<b>Participation in the Junior Travel Award</b> ____/2	No evidence		Shows evidence	
<b>Participation in the Senior Scholarship Award</b> ____/2	No evidence		Shows evidence	
<b>Student work submitted to Albricias</b> ____/2	No evidence		Shows evidence	
<b>Chapter news submitted</b> ____/2	No evidence		Shows evidence	
<b>Participation in the National Spanish Exam</b> ____/2	No evidence		Shows evidence	
<b>Participation in the Poster Contest</b> ____/2	No evidence		Shows evidence	

Reviewers will note if the chapter’s activities demonstrate one or more of [The Pulsera Project’s Core Educational Values](#) of Humility, Solidarity, Self-Reflection, or New Understandings of Poverty